

### 3. GRADUATE PROFILE

A graduate of this qualification will be able to:

1. articulate and implement their personal theory of practice and its evidence base, including what it means to be a dual professional as both a tertiary educator and an expert practitioner in the workplace;
2. advance learning and teaching practice through critical self-reflection, evaluation and research;
3. honour Te Tiriti o Waitangi by integrating its principles into their teaching practice;
4. practise and continue to develop their own cultural competence;
5. develop and promote professional, inclusive relationships with all learners in their care, relevant employers and the wider community;
6. analyse relevant adult education and cognitive theory and draw on this in practice;
7. design, facilitate and guide learning for each individual's success, using a wide range of context-appropriate strategies;
8. lead evidence-based assessment practices for learning in a range of contexts, including APL and work based learning;
9. monitor developments and trends in tertiary education, technology and practice, anticipate changes and adapt teaching and learning accordingly;
10. foster communities of practice, identifying and sharing good practices across the organisation and beyond;
11. foster collaboration and collegiality in order to catalyse team solutions to enhance learning;
12. facilitate the ability of graduates to participate with confidence in the future workforce as capable and sustainable practitioners.

### The personal qualities underpinning capability

Graduates will have the following attributes, consistent with this field of study and level of qualification.

<b>Core Capabilities</b>	<b>How this will be achieved in this qualification:</b>
<i>Competent and skilful communicators</i>	Through articulation and implementation of their personal theory of practice and its evidence base; practising and continuing to develop their own cultural competence; developing and promoting professional, inclusive relationships with all learners; fostering communities of practice; and fostering collaboration and collegiality to enhance learning.
<b><i>Creatively Capable</i></b> <ul style="list-style-type: none"> <li><i>Creative Thinkers</i></li> <li><i>Effective Problem solvers</i></li> </ul>	Through advancing learning and teaching practice through critical self-reflection, evaluation and research, analysing relevant education and cognitive theory and drawing on this in practice; designing, facilitating and guiding learning for each individual's success; and anticipating changes and adapting teaching and learning accordingly.
<i>Literate and numerate, and information and digitally literate</i>	Also through advancing learning and teaching practice through critical self-reflection, evaluation and research, analysing relevant education and cognitive theory and drawing on this in practice; designing, facilitating and guiding learning for each individual's success; and leading evidence-based assessment practices.
<b><i>Personally Effective</i></b> <ul style="list-style-type: none"> <li><i>Self aware</i></li> <li><i>Adaptable</i></li> <li><i>Reflective</i></li> <li><i>Work effectively with others, valuing diversity</i></li> <li><i>Self manage</i></li> <li><i>Accept responsibility</i></li> <li><i>Provide leadership</i></li> </ul>	Through meeting all of the graduate profile outcomes a participant will demonstrate that they are a critically reflective, culturally competent, professional tertiary educator.
<i>Ethically and Socially Responsible</i>	Through honouring Te Tiriti o Waitangi by integrating its principles into their teaching practice; practising and continuing to develop their own cultural competence; developing and promoting professional, inclusive relationships with all learners; and facilitating the ability of graduates to participate with confidence in the future workforce as sustainable practitioners.
<i>Autonomous Learning</i>	By advancing learning and teaching practice through critical self-reflection, evaluation and research
<i>Able to practise safely</i>	Through meeting all of the graduate profile outcomes a participant will demonstrate that they are a critically reflective, culturally competent, professional tertiary educator.